



POLICY FOR HOMEWORK

Rationale:

Homework is important at all stages in a child's education and when used properly, it extends the challenge open to the pupil and ensures that teaching time is used to maximise effect. Homework makes a significant contribution to the development of independent learning.

Homework refers to any work or activity which pupils are asked to do outside lesson time, either on their own or with parents or carers. This work will be marked where appropriate.

Aims of structured Homework:

- Homework should be well judged, imaginative and matched to children's needs
- To extend and support children's learning opportunities via reinforcement and revision, particularly in Mathematics and English
- To provide opportunities for parents, pupils and teachers to work in partnership
- To ensure parents/carers have a clear understanding about expectations of themselves and their children.
- To provide opportunities for parents and pupils to work together to enjoy learning experiences and to exploit resources for learning of all kinds at home.
- To encourage the development of positive attitudes towards learning among children.
- To equip the pupils, with the self-discipline needed to study on their own, and to prepare them for the increased demands of secondary school homework.
- All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability. We plan work that is differentiated for the performance of all groups and individuals.

Recommended Time Allocation:

The government recommended time allocation for homework for primary aged children is as follows:

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|------------------------|-----------------------|
| Reception & Year 1 & 2 | 60 minutes per week. |
| Years 3 & 4 | 90 minutes per week |
| Years 5 & 6 | 120 minutes per week. |

This is outlined in class letters to clarify expectations and avoid children spending too much time on homework.

Homework Procedures:

At the beginning of each year, KS2 children receive a homework diary and KS1 children receive a reading record. This diary indicates the type of homework the child is expected to complete, the day where it is most likely to be given, the day of the week that any follow up tests are to be administered and a suggested length of time which should be spent on each activity.

The diary also includes a section for teachers and parents to express specific requirements, concerns or comments regarding the homework of individual children.

Three times per year parents and carers are invited to open evenings/days to review the progress of their child and to discuss issues around homework and targets for improvement.

Homework will also be uploaded onto the website.

Monitoring Homework:

The school is committed to setting regular homework appropriate to the age, needs and experiences of the child. In turn we ask parents to support their children's learning by undertaking activities identified in texts, in the homework diary in KS2 and the reading record in KS1.

Homework diaries are monitored on a regular basis by staff to assess pupil progress, to reward consistent effort and to ensure parental support in line with our home - school agreement. Pupils who do not complete homework can complete it in school in their own time.

Each class teacher keeps a register of completed homework. This helps to monitor children's attitudes and achievement and helps inform discussions with parents at open evenings. Children who complete homework are rewarded in line with the school's behaviour policy. Parents will be notified by text/letter if their child regularly fails to submit completed homework.

Review:

This policy was reviewed in January 2016. It was agreed by the full Governing Body on **January 2016**. It will be reviewed in the **January 2017** or earlier if necessary.